



 Mangawhai Education Trust

*presents*



**Mangawhai Hills College**



# **Karakia**

*Aio ki te rangi  
Aio ki te whenua  
Aio ki ngā tāngata  
katoa*

*Peace to the sky  
Peace to the land  
Peace to everybody*



**Mangawhai  
Education Trust**

# **Who we are**

## **Chair**

Jill Corkin

## **Trustees**

Natalie Fronczyk

Alan Corkin

Julia Mitchell



# Our purpose

Students will come to school to **engage in learning**, alongside others, to **develop the knowledge and skills** they need to be active and happy participants in our local and global community.

School will be a place where they feel **motivated, connected, and inspired** and where they develop a love of learning that continues well beyond the school gates.







# Our Vision

To provide young people of Mangawhai with a **quality local education** where they develop **pride in their community**, and **a sense of connection** to their town, to each other and the environment in which they live.

The school will be founded on values of **excellence**, **integrity, co-operation** and **caring**, and **service** to the community.

# At a glance...

- *Future focused with high expectations and standards of excellence*
- *Diverse and inclusive environment*
- *Internationally recognised curriculum and assessment (Cambridge)*
- *Community based learning opportunities and connection*
- *Commitment to sustainable development and practices*
- *Charitable regard for others*
- *Adaptive and responsive teaching to meet all our student needs*



## Graduates will be...

- *confident and mature critical thinkers*
- *well educated, responsible global citizens*
- *connected with Mangawhai*
- *appreciate the value of service*
- *competent communicators*
- *self-reliant and resilient*
- *intentional about their actions in order to maintain balance for a sustainable future.*

# Why Independent?

The Ministry of Education has confirmed in writing that they are working with current schools in the network to provide for growth coming from this area and that they have no plans in the short to medium term to provide a secondary school in Mangawhai. This has been further reinforced in writing this week by the Education Minister, Hon Erica Stanford.



# What about a Charter School?

We have met with Associate Minister David Seymour and several of his associates and discussed the proposed charter school legislation in detail.

At this stage, the timing of enactment does not fit with what we are trying to achieve. There are also many elements yet to be worked out. As it currently stands, we do not believe the charter school model will work for us.



# Location:

# MANGAWHAIHILLS

## **Mangawhai Hills Development Vision**

*"To create a legacy community around conservation principles and environmental technologies that will accommodate growth and benefit the community and region.*

*To contribute to Mangawhai's sense of community and appreciation of native landscapes through environmentally conscious and innovative design techniques.*

*Mangawhai Hills will foster connectivity and shared amenities that will benefit wider Mangawhai and the Kaipara region"*





# Location

Lower Tara Road  
Mangawhai Hills Development

The proposed buildings are modular, so extra classrooms can be added as the roll grows. As an independent school, this growth is something the Trust can manage and control.





# Year One

- Open with 40 students
- Prefabricated buildings
- Start with Year 7-9

# Year Two/Three

- More buildings secured
- Up to 100 students
- Catering to Year 7-11

# The future

- More buildings secured
- Expanding each year until catering to Year 7-13 by 2029





# Cambridge International Curriculum

- ✓ Internationally recognised
- ✓ Excellent support for teachers and wealth of resources
- ✓ Flexible, challenging and inspiring curriculum





## Year 7, 8 and 9

### *Compulsory Course Structure*

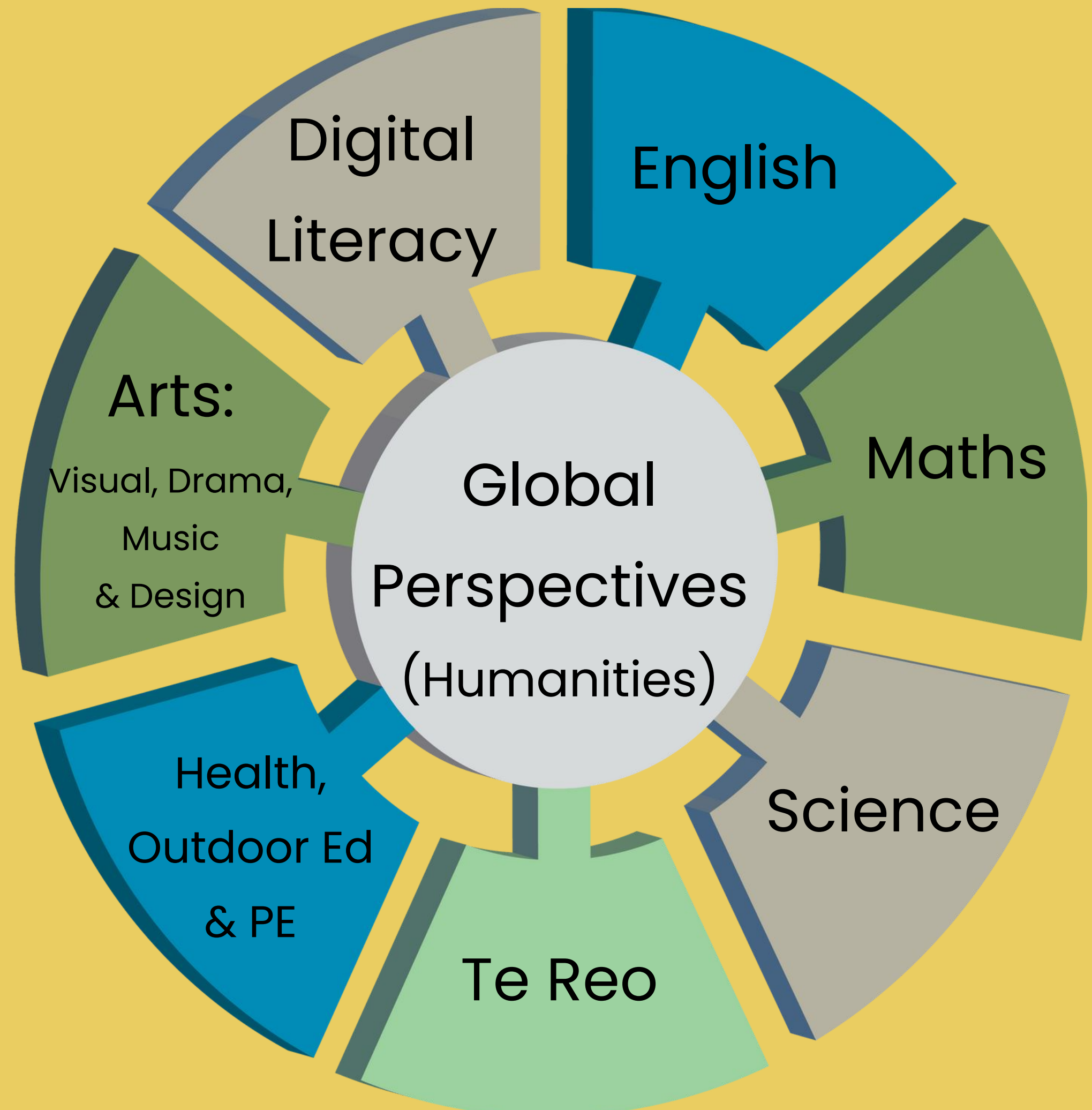
#### **Integrated programme**

- Global Perspectives as the framework
- Inquiry focus each term, culminating in a presentation.

#### **Assessment:**

- Teacher feedback
- Self-assessment and tracking
- Progression tests and checkpoints.

We will collaborate with community groups and utilise community facilities wherever possible to ensure learning is consistently relevant and meaningful.





# Year 10 & 11

## **IGCSE**

*International Certificate of  
General Education*  
(5-6 subjects)

English, Maths, Combined  
Science\* & Global  
Perspectives  
+ 1-2 options from:

Art & Design

Computing & Digital Literacy

Health & PE

Music

Business Studies

Te Reo\* (NCEA)

Other languages\*

# Year 12

## **AS Levels**

*Advanced Subsidiary*

English + 3-4 options

Start looking ahead to Year 13  
to ensure they meet course  
prerequisites

- *Begin to plan for tertiary*
- *Possible transition to work  
programmes as alternative  
to academic pathway*

# Year 13

## **A Levels**

*Advanced*

No compulsory courses  
3-5 subjects



# **The Six Skills embedded in the Cambridge Curriculum**

★ Research

★ Reflection

★ Analysis

★ Collaboration

★ Evaluation

★ Communication

*Iterative and overlapping throughout the cycle of inquiry*



# Example of Inquiry

**Global Perspectives Theme:**

Environment, Pollution and Conservation

**Context:**

Local - Mangawhai Hills Development

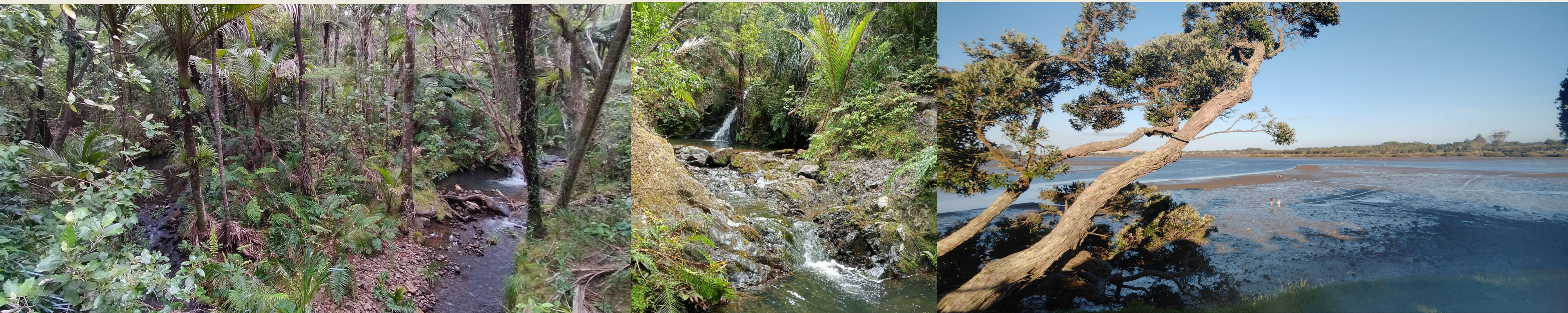
**Entry point:**

Native bush, waterways and building development

**Collaboration:**

***Group project using own question for inquiry;***

Community Groups such as the Mangawhai Hills Developers, Water Management, Mangawhai Harbour Restoration Society, Mangawhai Natives...





Group question for inquiry:

***“What is the impact of land use on our local waterways?”***

### **Research**

Local land use (farming, residential...), pollutants, biodiversity within the waterways

### **Analysis & Evaluation; Teaching Foci**

Science: scientific method; measuring and testing water samples; investigating the water cycle; mapping water flow, habitats

Maths: Data collection and statistics, Number, Measurement

English: Finding and evaluating sources of information; summarising

### **Reflection**

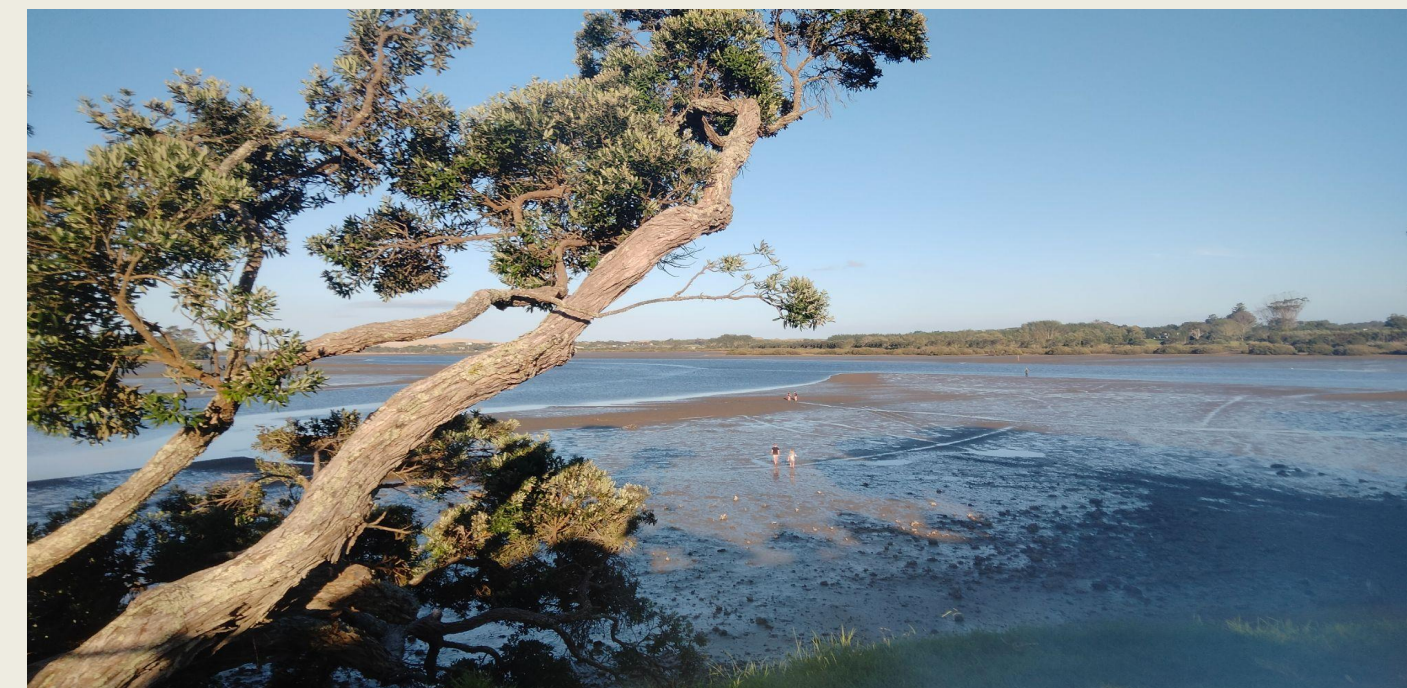
How can we apply what we know now (our new knowledge, skills and understanding) to make a positive difference for our community?

### **Communication**

Art and Design: Signage; digital information

English/ICT: Group presentation of findings to peers

Report to: Mangawhai Hills, local residents, Harbour Restoration Society, KDC...





Group question for inquiry:

***“How can we create a walking path that has the least impact on the natural environment?”***

### **Research**

Native plants and birds in our local area; bird corridors; local (i.e. Tanekaha) and national walking tracks design and construction

### **Analysis**

Science: Biology: observations of wildlife; classification of native plants and invasive plant species, plant adaptation and reproduction

Maths: Data collection and statistics, Number, Measurement

Health & PE: Benefits to wellbeing (surveys etc)

### **Evaluation**

Impact of a walking track on community, development, wellbeing and sustainability

### **Reflection**

How can we apply what we know now (our new knowledge, skills and understanding) to make a positive difference for our community?

### **Communication**

English/ICT: Presentation of findings

Design Tech: Construction of a path, seating

Art and Design: Signage

Report to: Developers, Council, Kiwi Conservation...



*Some of the community connections made so far...*







**Mangawhai Hills College**

# Ngā whānau rōpu

Vertical groupings of students to support the values of the college, (developed and owned by students, staff and parents), to encourage role modelling, mentoring and develop leadership.

The Whānau structure is also the mechanism for the pastoral care of students, looking after their personal and learning wellbeing.

Whānau Groups will meet regularly, work together, and participate in sports events and camps together.





# Extra-curriculars

**Much of these will be determined by our collective student body and interests.**

## **Sport:**

- *Swim Sports, Athletics Day, Cross Country*
- *Regular whānau competitions (Friday team sports)*
- Year 7&8: AIMS Games
- Interschool sports exchanges
- **On campus:** fitness, cricket, football, frisbee golf, orienteering...
- **Community facilities:** Tennis, golf, surfing and surf lifesaving, skating, swimming, kayaking...
- **Club sports:** Netball (MNC Year 7-9; Otamatea), basketball, rugby, football...

## **Competitions:**

- Mathex, Tournament of Minds...

## **The Arts & Design:**

### **Integrated into learning programme:**

- i.e. Designing Mangawhai Hills College logo and signage, campus artwork, interior design;
- Whole school production – written, directed and performed by students (incorporating dance, drama, music, costume design, set design...);
- Tutorials and workshops run by Mangawhai artists;
- Student magazine and website maintenance (graphics design, digital art)

### **Outdoor Education:**

- **Duke of Edinburgh Awards:**

Year 10/11: Bronze; Year 12: Silver; Year 13: Gold  
Award Categories – Voluntary Service, Physical Recreation, Skills and Adventurous Journey

- **Camps:**

2 per annum



# Tuition Fees

Annual tuition fees will be charged, payable a term in advance and non-refundable.

\$16,000 per annum (\$4,000 per term) incl. GST. This covers

- *Enrolment Application fee (\$2,250 incl. GST) to be deducted from T4 fee in the first year*
- *Tuition fees, staff salaries & learning resources*
- *Building maintenance, utilities, consumables*
- *Building capital grant for future growth*
- *Student stationery (provided)*
- *Activity fee to contribute to learning experiences in the community*

Additional costs:

- *Examination fees (Year 10, 11+)*
- *Camp fees*
- *Extra-curricular events and competitions such as AIMS games, Tournament of Minds, Mathex...*

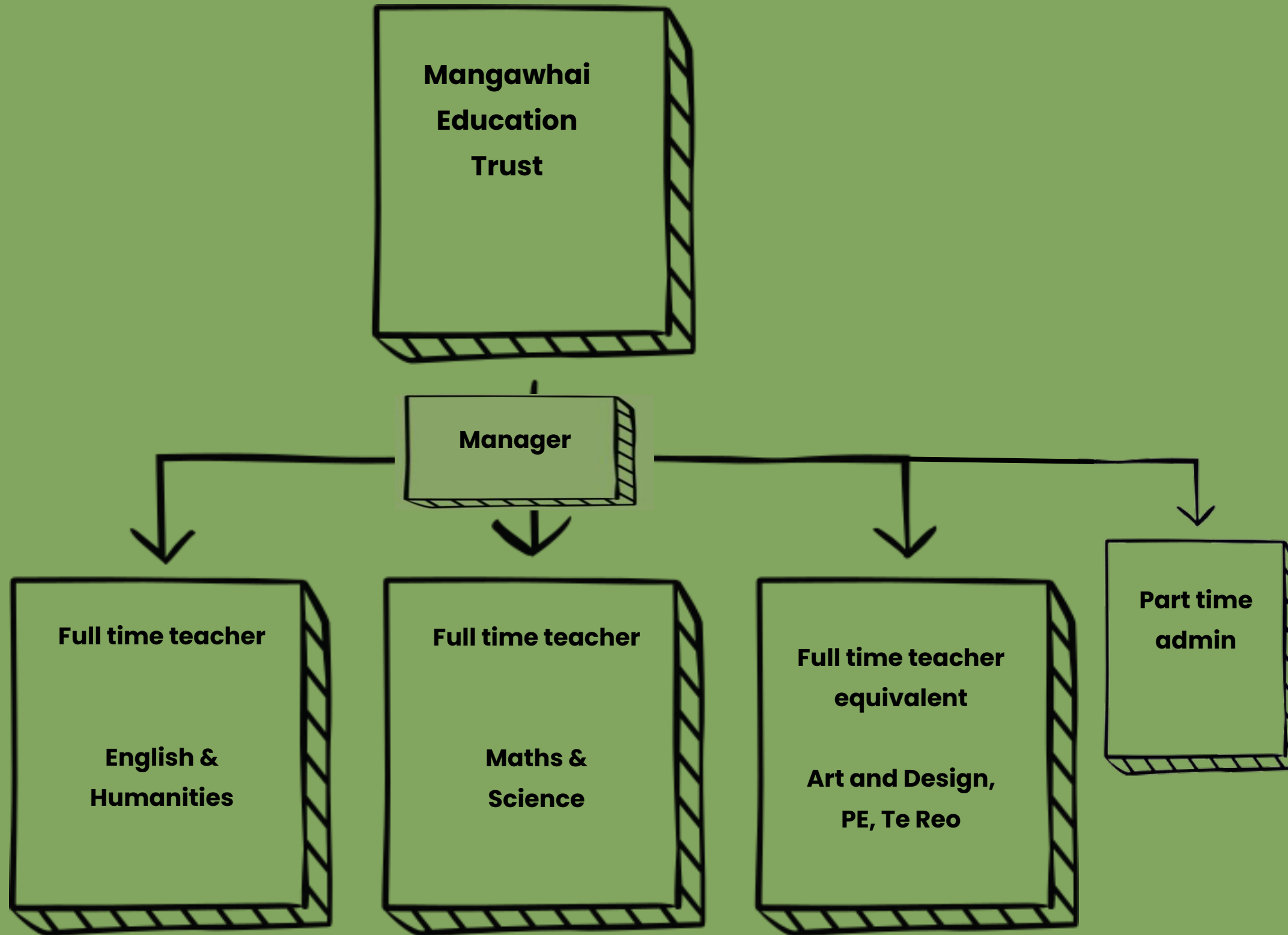


## **Additional Info:**

- BYOD devices: students will be required to supply their own portable device to be used on a secure network while at school
- No uniform will be required but a dress code will be in place.
- Any surpluses will be reinvested to fund future capital requirements for infrastructure to accommodate expansion.



# 2025 Staffing Structure

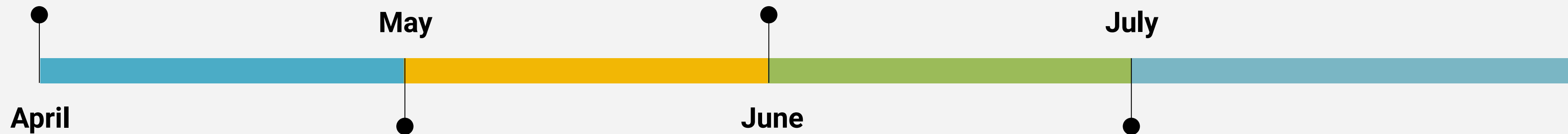


- 40 students - Ratio of 20:1
- Flat leadership structure for the foundational years of the school
- Part time administrator
- Forecast growth of 20 students each year
- Increased staffing to correspond with student numbers to maintain maximum 20:1 ratio



# Enrolment Process

- Open for applications today
- Application to enrol form completed online - see MET website
- Formal enrolment form completed
- Student and whānau interview
- Consideration (incl references)
- Offer of place extended
- Non-refundable enrolment fee paid on acceptance
- Place accepted and confirmed by end of Term 2
- Term One 2025 fees due by 15 December 2024



- NB: We want a diverse and inclusive student population. Students with high learning needs will be considered on an individual basis. If additional specialist support is required, it will be at parents expense / ORS.



# A glimpse into 2025

**Term dates** - *we will align holidays with local schools*

Term One: 10 February – 11 April

Term Two: 28 April – 27 June

Term Three: 14 July – 19 September

Term Four: 6 October – TBC

School Hours: 8:30am–3:00pm



## **Sneak peak at Term One**

### ***Context: School Community***

Global Perspective Topic: Change in Culture and Communities

- Introductions and orientation of new environment
- Shared Vision and values establishment with staff, students and whānau
- School logo design and branding
- First Inquiry: *What does it mean to be a student at Mangawhai Hills College?*





*Real learning gets to the heart of what it means to be human. Through learning we recreate ourselves. Through learning we become able to do something we were never able to do.*

*~ Peter Senge (1990)*

# It's a journey!

We are a new and developing school. We want to tailor the delivery of the curriculum and the activities of the school to the needs of our students and the community.

Those families that start with us on this journey will have an opportunity to shape the culture of Mangawhai Hills College and will have a special place in the history of the school as foundational students and whānau.



# Questions and thoughts...



Mangawhai Education Trust

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